

SBVC CURRICULUM COMMITTEE MINUTES

DATE 10-09-06	TIME 2:00 P.M. – 3:30 P.M.	LOCATION LIB 106	MEMBERS Linda Stevens <input checked="" type="checkbox"/> Scott Rippy <input checked="" type="checkbox"/> Diane Hunter <input type="checkbox"/> Corrina Aleman <input type="checkbox"/> Cindy Parish <input checked="" type="checkbox"/> Patti Wall <input checked="" type="checkbox"/> Nicole Williams <input checked="" type="checkbox"/> Queen Hamilton <input checked="" type="checkbox"/> Achala Chatterjee <input checked="" type="checkbox"/> Glenn Drewes <input checked="" type="checkbox"/> JD Dulgeroff <input type="checkbox"/> Rafael Herrera <input type="checkbox"/> Leticia Hector <input checked="" type="checkbox"/> Dennis Jackson <input checked="" type="checkbox"/> Philip Mathews <input type="checkbox"/> Pat Meech <input type="checkbox"/> Denise Knight <input checked="" type="checkbox"/> Allen Moore <input checked="" type="checkbox"/> Kathy Adams <input checked="" type="checkbox"/> Mary Lou Vasquez <input type="checkbox"/> Rebecca Whitfield <input type="checkbox"/> Wendy Whitney <input checked="" type="checkbox"/> Don Wilson <input type="checkbox"/> Abeir Kasouha <input checked="" type="checkbox"/> Marjorie Price <input type="checkbox"/> Nori Sogomonian <input checked="" type="checkbox"/> Lydia Zapata <input checked="" type="checkbox"/>
			GUESTS Jeremiah Gilbert <input checked="" type="checkbox"/>

DISCUSSION TOPIC

Email Message from Patti Wall: As a help to the committee representatives, I will begin sharing excerpts from the State Curriculum web site and the links to them. Based on the many questions I've been receiving about the committee, its processes (for example, "Where does it say that there is a 6-year review cycle for content review?"), and the role of committee members, I'd like to provide the documentation that may be of help to you when you are asked similar questions.

Excerpt taken from The Curriculum Committee: Role, Structure, Duties, and Standards of Good Practice

"4D.1 The institution has clearly defined processes for establishing and evaluating all of its educational programs. These processes recognize the central role of faculty in developing, implementing, and evaluating the educational programs. Program evaluations are integrated into overall institutional evaluation and planning and are conducted on a regular basis. The most direct implication of the accreditation standards is the need to review each course outline of record on a regular basis, at least within the six-year accreditation cycle."
<http://www.curriculum.cc.ca.us/Curriculum/LocalCurCommittees/CurComRoles.htm>

MODIFY COURSE

AERO 124	HOLD FOR CHANGES – DEPT TO FOLLOW WITH COMMITTEE RECOMMENDATIONS
AERO 125	APPROVED – FORWARD TO BOARD – EFFECTIVE DATE SP06
AERO 126	HOLD FOR CHANGES – DEPT TO FOLLOW WITH COMMITTEE RECOMMENDATIONS
AERO 134	HOLD FOR CHANGES – DEPT TO FOLLOW WITH COMMITTEE RECOMMENDATIONS
AIRTVL 101	POSTPONED
AIRTVL 104	POSTPONED
MATH 090	HOLD FOR CHANGES – DEPT TO FOLLOW WITH COMMITTEE RECOMMENDATIONS
MATH 095	APPROVED – FORWARD TO BOARD – EFFECTIVE DATE FA07
MATH 102	APPROVED – FORWARD TO BOARD – EFFECTIVE DATE FA07

DELETE COURSE

AIRTVL 133	APPROVED – FORWARD TO BOARD – EFFECTIVE DATE SP06
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